

2009 Accommodations List

Reading

0. if a separate, quiet, or individual setting is provided (Setting)
1. if frequent breaks during the assessment are provided (Setting)
2. if a Braille edition of the assessment is provided (Presentation)
3. if a large print edition of the assessment is provided (Presentation)
4. if a student used visual magnification (Presentation)
5. if a student dictated his/her answers to a scribe (Response)
6. if the assessment question and answer choices are read to the student (Presentation)
7. if student used a communication device (Assistive Devices)
8. if student received read-aloud accommodation in a group for the assessment items and answer choices (Presentation)
9. if some other accommodation is used
10. if directions were signed to student (Presentation)
11. if student signed responses (Response)
12. if student used a Braille writer or slate and stylus (Response)
13. if KAMM assessment given using paper and pencil (Presentation)
14. if the student read the assessment to a tape recorder and played it back to himself
15. if student used a translation dictionary

Mathematics, Science, and History/Gov

0. if a separate, quiet, or individual setting is provided (Setting)
1. if frequent breaks during the assessment are provided (Setting)
2. if a Braille edition of the assessment is provided (Presentation)
3. if a large print edition of the assessment is provided (Presentation)
4. if a student used visual magnification (Presentation)
5. if a student dictated his/her answers to a scribe (Response)
6. if the assessment is read to the student (Presentation)
7. if student used a communication device (Assistive Devices)
8. if the student received read-aloud accommodation in a group (Presentation)
9. if some other accommodation is used
10. if directions were signed to student (Presentation)
11. if student signed responses (Response)
12. if student used a Braille writer or slate and stylus (Response)
13. if KAMM assessment given using paper and pencil (Presentation)
14. if the student read the assessment to a tape recorder and played it back to himself
15. if student used a translation dictionary

Writing

0. if a separate, quiet, or individual setting is provided (Setting)
1. if frequent breaks during the assessment are provided (Setting)
2. if a Braille edition of the assessment is provided (Presentation)
3. if a large print edition of the assessment is provided (Presentation)
4. if a student used visual magnification (Presentation)
5. if a student dictated his/her answers to a scribe (Response)
6. if the assessment is read to the student (Presentation)
7. if student used a communication device (Assistive Devices)
8. if audiotapes are used (Presentation)
9. if some other accommodation is used
10. if directions were signed to student (Presentation)
11. if student signed responses (Response)
12. if student used a Braille writer or slate and stylus (Response)
13. if KAMM assessment given using paper and pencil (Presentation)
14. as appropriate and applicable to the assessment, if a calculator was used
15. as appropriate and applicable to the assessment, a translated version was used

2009-2010 ACCOMMODATION CODES

- 0 **Separate, quiet, or individual setting** is provided. (Setting)
- 1 **Frequent breaks** during the assessment are provided. (Setting)
- 2 **A Braille edition** of the assessment is provided. (Presentation)
- 3 **A large print edition** of the assessment is provided. (Presentation)
- 4 **Student used visual magnification.** (Presentation)
- 5 **Student dictated** his/her answers to a scribe. (Response)
- 6 **Student used the KCA audio voice or received read-aloud accommodation *individually*** for the assessment items and answer choices. (Presentation)
- 7 **Student used a communication device.** (Assistive Devices)
- 8 **Student received read-aloud accommodation *in a group*** for the assessment items and answer choices. (Presentation)
- 9 **Some other accommodation** was used.
- 10 **Directions were signed** to the student. (Presentation)
- 11 **Student signed responses.** (Response)
- 12 **Student used a Braille writer or slate and stylus.** (Response)
- 13 **Student used paper copy of the assessment.** (Presentation)
- 14 **Student read the assessment to a tape recorder** and played it back to himself.

- 15 **Student used a translation dictionary.**
- 16 **Student used a Spanish translation of the assessment** (available only for math).

Record the appropriate accommodation codes via the online student editor at the CETE website.

The accommodation code for "extra time" is no longer used.