## Keystone Learning Services ASD Core Team Referral (Autism Screening, Evaluation, and Intervention)

Student Name:			Date of	Date of Referral:		
School:			DOB: _		Grade:	
School Contact:		Phone:	e-mail:			
Parent/Caregiver Na	me:	Phone(s):				
1. Check Area of Need Consultation	d for Student and Staff:					
☐ behavior☐ transition	<ul><li>☐ communication</li><li>☐ sensory/motor</li></ul>	<ul><li>☐ academic program</li><li>☐ daily living skills</li></ul>	_		nity resources	
☐ Assessment ☐ screening ☐ Training	reevaluation	☐ clinical diagnosis	☐ Tra	ansition/TTAP		
school staff	☐ paraprofessionals	☐ caregiver(s)				
2. Documentation Re  referral form General Education Intervention Plan	quired - Mark the docum	copy of most recei				
□ poor eye gaze/contact □ poor use/understanding of facial expressions □ poor use/understanding of gestures □ little or no spontaneous sharing of enjoyment, interests or achievements □ lack of social reciprocity □ lack □ lack □ lack □ lack		unication Concerns:  ay or lack of spoken language th no use of compensatory tures) esn't initiate or sustain versation ibits stereotyped/repetitive guage & idiosyncratic language of varied, spontaneous pretend y (relative to age/developmental el) of social imitative play (relative age/developmental level)		Behavioral Concerns:  abnormal preoccupation with items topics or ideas  Inflexible, nonfunctional routines or rituals  repetitive motor mannerisms (e.g. hand or finger flapping)  persistent preoccupation with parts of objects  aggressive behavior (describe below)		
☐ Other Areas of Cond	cern:					
4. Referring Team Members (school staff/pare Name:  Title/Position:			me:		Title/Position:	
Signature of Parent/Ca	regiver		Date			
 Signature of Building A	dministrator		 Date			