



## Assistive Technology Referral/Question Identification Guide

Student's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Age \_\_\_\_\_  
School \_\_\_\_\_ Grade \_\_\_\_\_  
School Contact Person \_\_\_\_\_ Phone \_\_\_\_\_  
Persons Completing Guide \_\_\_\_\_  
Parent(s) Name \_\_\_\_\_ Phone \_\_\_\_\_  
Address \_\_\_\_\_  
Student's Primary Language \_\_\_\_\_ Family's Primary Language \_\_\_\_\_

### Disability (Check all that apply.)

- Speech/Language       Developmental Delay       Specific Learning Disability  
 Cognitive Disability       Other Health Impairment       Hearing Impairment  
 Traumatic Brain Injury       Autism       Vision Impairment  
 Emotional/Behavioral Disability  
 Orthopedic Impairment – Type \_\_\_\_\_

### Current Age Group

- Birth to Three       Early Childhood       Elementary  
 Middle School       Secondary

### Classroom Setting

- Regular Education Class       Resource Room       Self-contained  
 Home       Other

### Current Service Providers

- Occupational Therapy       Physical Therapy       Speech Language  
 Other(s) \_\_\_\_\_

### Medical Considerations (Check all that apply.)

- History of seizures       Fatigues easily  
 Has degenerative medical condition       Has frequent pain  
 Has multiple health problems       Has frequent upper respiratory infections  
 Has frequent ear infections       Has digestive problems  
 Has allergies to \_\_\_\_\_  
 Currently taking medication for \_\_\_\_\_  
 Other – Describe briefly \_\_\_\_\_

### Other Issues of Concern \_\_\_\_\_

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## Assistive Technology Currently Used

Check all that apply and refer to AT Checklist below.

- None
- Low Tech Writing Aids
- Low Tech Vision Aids
- Manual Communication Board
- Augmentative Communication System
- Amplification System
- Voice Recognition
- Environmental Control Unit/EADL
- Computer – Type (platform) \_\_\_\_\_
- Manual or Power Wheelchair
- Word Prediction
- Adaptive Input – Describe \_\_\_\_\_
- Adaptive Output – Describe \_\_\_\_\_
- Other \_\_\_\_\_

## Assistive Technology Tried

Please describe any other assistive technology previously tried, length of trial, and outcome (how did it work or why didn't it work.)

\_\_\_\_\_  
Assistive Technology

\_\_\_\_\_  
Number and Dates of Trial(s)

\_\_\_\_\_  
Outcome

\_\_\_\_\_  
Assistive Technology

\_\_\_\_\_  
Number and Dates of Trial(s)

\_\_\_\_\_  
Outcome

\_\_\_\_\_  
Assistive Technology

\_\_\_\_\_  
Number and Dates of Trial(s)

\_\_\_\_\_  
Outcome

## REFERRAL QUESTION

What task(s) does the student need to do that is currently difficult or impossible, and for which assistive technology may be an option?

**Based on the referral question, select section of need. (Check all that apply.)**

- Section 1 Seating, Positioning and Mobility
- Section 2 Communication
- Section 3 Computer Access
- Section 4 Motor Aspects of Writing
- Section 5 Composition of Written Material
- Section 6 Reading
- Section 7 Mathematics
- Section 8 Organization
- Section 9 Recreation & Leisure
- Section 10 Vision
- Section 11 Hearing
- Section 12 General



## Assistive Technology Checklist

**Student Name:**

**Case Manager:**

### COMPUTER ACCESS

- Keyboard using accessibility options
- Word prediction, abbreviation/expansion to reduce keystrokes
- Keyguard
- Arm support
- Track ball/track pad/joystick with on screen keyboard
- Alternate keyboard
- Mouth stick/head mouse with on-screen keyboard
- Switch with Morse code
- Switch with scanning
- Voice recognition software
- Other: \_\_\_\_\_

### WRITING

#### Motor Aspects of Writing

- Regular pencil/pen
- Pencil/pen with adaptive grip
- Adapted paper (e.g. raised line, highlighted lines)
- Slantboard
- Use of prewritten words/phrases
- Portable word processor to keyboard instead of write
- Computer with word processing software
- Portable scanner with word processing software
- Voice recognition software to word process
- Other: \_\_\_\_\_

#### Composing Written Material

- Word cards/word book/word wall
- Pocket dictionary/thesaurus
- Writing templates
- Electronic/talking electronic dictionary/thesaurus/spell checker
  
- Word processing with spell checker/grammar checker
- Talking word processing
- Abbreviation/expansion

- Word processing with writing supports
- Multimedia software
- Voice recognition software
- Other: \_\_\_\_\_

### COMMUNICATION

- Communication board/book with pictures/objects/ letters/words
- Eye gaze board/frame communication system
- Simple voice output device
- Voice output device w/levels
- Voice output device w/icon sequencing
- Voice output device w/dynamic display
- Device w/speech synthesis for typing
- Other: \_\_\_\_\_

### READING, STUDYING, AND MATH

#### Reading

- Standard text
- Predictable books
- Changes in text size, spacing, color, background color
- Book adapted for page turning (e.g. page fluffers, 3-ring binder)
- Use of pictures/symbols with text
- Talking electronic device/software to pronounce challenging words
- Single word scanners
- Scanner w/OCR and text to speech software
- Software to read websites and emails
- Other: \_\_\_\_\_

## Learning/Studying

- Print or picture schedule
- Low tech aids to find materials (e.g. index tabs, color coded folders)
- Highlight text (e.g. markers, highlight tape, ruler, etc.)
- Recorded material (books on tape, taped lectures with number coded index, etc.)
- Voice output reminders for assignments, steps of task, etc.
- Electronic organizers
- Pagers/electronic reminders
- Single word scanners
- Hand-held scanners
- Software for concept development/ manipulation of objects – may use alternate input device, e.g. switch,
- Touch Window
- Software for organization of ideas and studying
- Palm computers
- Other: \_\_\_\_\_

## Math

- Abacus/Math Line
- Enlarged math worksheets
- Low tech alternatives for answering
- Math “Smart Chart”
- Money calculator and Coinulator
- Tactile/voice output measuring devices
- Talking watches/clocks
- Calculator/calculator with printout
- Calculator with large keys and/or large display
- Talking calculator
- Calculator with special features (e.g. fraction translation)
- On-screen/scanning calculator
- Alternative keyboard
- Software with cueing for math computation (may use adapted input methods)
- Voice recognition software

## RECREATION AND LEISURE

- Toys adapted with Velcro, magnets, handles, etc.
- Toys adapted for single switch operation
- Adaptive sporting equipment (e.g. lighted or beeping ball)
- Universal cuff/strap to hold crayons, markers, etc.
- Modified utensils (e.g. rubber stamps, brushes, etc.)

- Ergo Rest or other arm support for drawing/painting
- Electronic aids to control/operate TV, VCR, CD player,
- etc.
- Software
- Completion of art activities
- Games on the computer
- Other computer software
- Other: \_\_\_\_\_

## ACTIVITIES OF DAILY LIVING (ADLS)

- Non slip materials to hold things in place
- Universal cuff/strap to hold items in hand
- Color coded items for easier locating and identifying
- Adaptive eating utensils (e.g. foam handles, deep sides)
- Adaptive drinking devices (e.g. cup with cut-out rim)
- Adaptive dressing equipment (e.g. button hook, elastic shoelaces, Velcro instead of buttons, etc.)
- Adaptive devices for hygiene (e.g. adapted toothbrush, raised toilet seat, etc.)
- Adaptive bathing devices
- Adaptive equipment for cooking
- Other: \_\_\_\_\_

## MOBILITY

- Walker
- Grab bars and rails
- Manual wheelchair including sports chair
- Powered mobility toy (e.g. Cooper Car, GoBot)
- Powered scooter or cart
- Powered wheelchair w/ joystick or other control
- Adapted vehicle for driving
- Other: \_\_\_\_\_

## POSITIONING AND SEATING

- Non-slip surface on chair to prevent slipping (e.g. Dycem)
- Bolster, rolled towel, blocks for feet
- Adapted/alternate chair, sidelyer, stander
- Custom fitted wheelchair or insert
- Other: \_\_\_\_\_

## VISION

- Eye glasses
- Optical aids
- Large print materials
- Auditory materials
- Dictation software (voice input)
- CCTV (closed circuit television)
- Screen magnifier (mounted over screen)
- Screen magnification software
- Screen color contrast
- Screen reader, text reader
- Braille notetaker
- Braille translation software
- Braille embosser
- Enlarged or Braille/tactile labels for keyboard
- Alternate keyboard
- Other: \_\_\_\_\_

## HEARING

- Pen and paper
- Computer/portable word processor
- TDD for phone access with or without relay
- Signaling device (e.g. flashing light or vibrating pager)
- Closed captioning
- Real Time captioning
- Computer aided note taking
- Screen flash for alert signals on computer
- Phone amplifier
- Personal amplification system/hearing aid
- FM or loop system
- Infrared system
- Other: \_\_\_\_\_

## COMMENTS/ NOTES: