

THE KEYSTONE

SPECIAL EDITION

From the Director's Desk.....

The 2018 legislative session is now well underway. School finance will take up an amount of this legislature's time and efforts. There is good reason to hope that schools will have greater resources available to meet their needs. This is true of special education as well. Recent discussions have included a proposal to increase special education funding by 15 million dollars, an additional 3 million from the current plan that increases funding by 12 million per year for 5 years. Next year will be year 2. Fifteen million is certainly not enough to reach the statutorily required 92% of excess cost but it is reason to be hopeful.

[General Gordon R. Sullivan](#), an American 4-star general, served as the Chief of Staff of the United States Army, and as a member of the Joint Chiefs of Staff. General Sullivan wrote a book titled [Hope is not a Method](#) near the end of his career. In his book General Sullivan describes the changes needed in the military to move from a WWII driven army to a modern army with the ability to meet the challenges of the post cold war era. General Sullivan believed that if you want to see that something is accomplished, hope by itself isn't a good strategy.

General Sullivan's story has implications for us. As we advocate for special needs children, hope alone isn't a good strategy. Take time to connect with legislators this year and let them know that special needs children count.

Thank you for being champions for special needs children.

<http://bit.ly/2DFUUF1>

<http://www.kslegislature.org/li/>

<https://ksleglookup.org/>

Andy

Issue 5, January, 2018

Keystone Learning Services

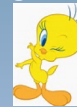
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GET CONNECTED!

Find us on Facebook
(Keystone Learning Services) and



Twitter
[@KeystoneLeading](#)

And for JDLA's Twitter:
[@JDLA_KLS](#)

Keystone Learning Services
OFFICE HOURS
8:00 a.m. - 4:30 p.m.
Monday - Friday

2018
Happy New Year!

Important Upcoming Events



- January 17-Keystone Board of Director's Meeting 7 p.m.
- January 19- Count Your Kid In Screening at McLouth
- January 23-WebKIDSS Team Meeting 10-4:30
- January 24-Tiny k Playgroup 3:30-4:30
- January 30-Speech Pathologist Meeting 8-11
- January 31-Mentor/Mentee Meeting 8:30-11:30; Tiny k Playgroup 3:30-4:30
- February 5-Keystone Office Staff Meeting 8:15-8:45
- February 6-WebKIDSS Team Meeting 10-4:30; PDC Meeting 4-5
- February 7-Autism Team Meeting 2-4
- February 9-CPI Training 8-12; Early Childhood Staff Meeting 1-4
- February 13- Superintendent Council Meeting 12:00 p.m.
- February 14-Tiny k Playgroup 3:30-4:30



January is School Board Recognition Month!

A huge thank you to our Keystone board members who, each month, attend not only their own local district school board meeting, but the Keystone board meeting as well. We appreciate each of you for your dedication and service! The women and men serving Keystone Learning Services are:

USD 338 Sharon Sweeney
USD 339 Ron Langston
USD 340 Scott Gibson
USD 341 Megan Milner

USD 342 Dean Wolfe
USD 343 Ramon Gonzalez
USD 377 Barb Chapman
USD 449 Rita Oatney

The All District inservice was held at the USD 342 school district in McLouth on January 15th. Keystone Special Education teaching staff as well as JDLA teachers attended the morning inservice, then proceeded to the Oskaloosa school district for the afternoon session. Thank you to both McLouth and Oskaloosa districts for hosting these events for our staff!



Dr. Mitch Javidi, left, motivates staff at the All District Inservice at McLouth on January 15th.

Right, Bethany Roberts, JD, LMSW, TBRI Practitioner and Michelle Warner, LMSW, TBRI Practitioner speak to Keystone staff at Oskaloosa during the afternoon session.



PDP Toolbox

If you haven't logged into PDP toolbox, please make sure to login and create your three goals. When you login to the PDP toolbox, the group items that Lushena has submitted will show up on your transcript in green. It will also say "Not submitted." Please click on those items, confirm the date and time of the activity, add the attached sign in sheet by clicking the drop down box title "Group Documents," and then submit it to the PDC for approval. **These items will not show up on your PD transcript until the PDC has approved them.** If you have any questions about the PDP Toolbox or how to enter your items, please contact Lushena Newman or one of the PDC Members.

PDC Members: Clarissa Cope (President), Mary Holm (Secretary), Chris Self, Alicia Scales-Kheir, Janet McAfee, Jacy Biggs, Sherry Domann, Mary Livingston, Nathanael Norman

Thanks,
Lu

Norman's News

~Nathanael Norman



This next installment will review Empowerment principle #4, titled “Join the Resistance” by Bruce Schneider <http://a.co/3BMEj1S>.

When I was in graduate school, I interned as a therapist with teens who abused drugs and were in court-mandated counseling. Talk about resistance! One by one, they'd enter my office, sit, fold their arms, and lower their heads. It was like watching dozens of auditions for the same part. Each time, I played my role exactly the same and got consistent results. When I would ask these kids what they were doing in my office, they'd say with great conviction that they “had” to be there. *They believed they had no choice.* When I'd pointed out that there weren't any chains holding them, their reply would usually be the same.

“Well, if I didn't come here, I'd be in jail.”

“So,” I'd ask, “if I'm hearing you correctly, the choice is for you to be here or to go to jail, and you'd rather be here?”

The answer was always yes. And what I said next never failed to shift the energy: “Good Choice.”

That's the point when the teens began to relax and I continued, “Now that you've made what we both believe is a smart choice, what would you like to get out of this?”

Now we are on our way, with at least a partial buy-in, ready to start the process of change.

People experience a completely different energy when they believe they have the freedom to choose rather than be forced to something.

Empowerment Principle 4

The greatest freedom is the freedom of choice

Inservice follow up:

Trust based relational intervention: <http://bit.ly/2FLDdl>



To **schedule a meeting** in the large conference room or the small meeting room at Keystone, please contact Linda K. Chalker at lindak@keystonelearning.org

Submit Your News!

If you have anything you would like to submit, please email Linda K. Chalker at lindak@keystonelearning.org. The deadline for article/news submission will be by the 12th day of each month. Exceptions can be made. 😊 Approved photos, stories and poetry are welcome!

Kansas Association of School Boards

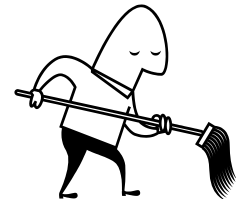
January

Avoiding Slips and Falls



A middle school staff member was recently injured when she fell on a piece of food that had been taken out of the school cafeteria. She shattered her wrist when she put her hand behind her to break her fall. Unfortunately, these types of injury occur all too often. In an effort to reduce them the following items should be considered.

- Areas where food may be consumed should be clearly defined and communicated to all staff and students. You should refrain from taking food out of these areas and encourage others to remain until finished with their food.
- Adequate dustpans, brooms, mops, and buckets should be readily available so that any dropped food or spillages may be immediately cleaned up. In the case of liquid spills, wet floor signs should be displayed until the area concerned has dried.
- All spills should be immediately cleaned up or barricaded by the individual who spilled them. If this is not practical, a report should be made to the appropriate person who may attend to the spill.
- Every staff member should pay attention to their surroundings at all times. This includes while walking. If you notice food or liquid you should avoid walking through it or, better yet, stop and clean it up yourself.



Slips and falls may happen anywhere, at any time. Typically, there is some foreign object like food, liquid, or ice that may contribute to the accident. The majority of the causes are still behavioral though. Making good choices, like wearing good shoes, holding the handrail on stairs, and watching where you are walking, may help you avoid being the next victim.

Points to Ponder....

As we begin the second semester of the 2017-18 school year, these words by Haim G. Ginott serve to remind us of the importance of a teacher's role in creating a climate where all children not only succeed but also flourish.

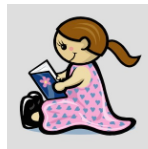
“I’ve come to a frightening conclusion that I am the decisive element in the classroom. It’s my personal approach that creates the climate. It’s my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child’s life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized.” – [Haim G. Ginott](#)

Count Your Kid In!



FREE INFANT and PRESCHOOL SCREENING CLINICS

January- 19-McLouth
February 23-Effingham
March 16-Nortonville
April 20-Easton
May 11-Lecompton



Keystone Learning Services and the Jefferson County Health Department offer Count Your Kid In clinics throughout the school year for infants and preschool children, free of charge. If you have concerns about your child's development, this free screening will provide help for children 0-5 years of age. Children are screened in areas of speech/language development, motor development, concept development, social skills, vision and hearing. Trained professionals in these areas will screen your child. Screenings take place in local community settings and last approximately 1½ hours. Contact Lesa Brose at Keystone Learning Services at 785-876-2214 ext. 201 to schedule an appointment.

February Screening Information

WHEN: Friday, February 23, 2018

WHERE: Effingham, KS



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