

THE KEYSTONE

SPECIAL EDITION

From the Director's Desk.....

There are many bills receiving time and attention in the 2018 legislative session. Special education usually receives lots of attention and this year is no exception. [HB 2512](#) addresses telemedicine services and Medicaid reimbursement, [HB 2745](#) establishes a task force to address the transition rights of special education students 18-21, [HB 2602](#) requires schools screen specifically for Dyslexia, [HB 2613](#) address assistive technology, sign language and braille services for students in private schools, [HB 2692](#) requires ABA services for students on the autism spectrum when a licensed ABA provider is available within the district. This is a partial list of bills that impact special education. For a more comprehensive list of bills that impact schools: <http://bit.ly/2ocqpwB> It's always a good idea to know what discussions are taking place in order to have an educated response. We all have an opportunity to have a voice in the process.

<http://www.kslegislature.org/li/>

It's understandable that individuals want to advocate for specific categories of disability and the needs of those identified with that disability. Having a conversation about how to best identify and serve those children is a positive thing. We all want to provide the best services and supports to our students after all. It's also important to recognize that the laws related to the disabilities identified under IDEA are extensive. Both state and federal statutes and regulations require extensive child find efforts and provide local teams wide latitude when designing educational programs for children identified with a disability. Perhaps most important of all is the understanding that the best way to address the needs of all children identified with a handicap is to fund special education as required by statute. <http://bit.ly/2C2EHct>

HB 2512 -- <http://bit.ly/2CrqxY3>

HB 2745 -- <http://bit.ly/2GkXbDr>

HB 2602 -- <http://bit.ly/2sCEkBL>

HB 2613 -- <http://bit.ly/2GlnTvq>

HB 2692 -- <http://bit.ly/2CruPVn>

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Keystone Learning Services

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GET CONNECTED!

Find us on Facebook
(Keystone Learning Services) and

Twitter



@KeystoneLeading

And for JDLA's Twitter:

@JDLA_KLS

Keystone Learning Services

OFFICE HOURS

8:00 a.m. - 4:30 p.m.

Monday - Friday

Important Upcoming Events



February 20-School Psychologists/Social Worker's Mtg 8:30-11:30; WebKIDSS Team Mtg 10-4

February 21-Keystone Board of Director's Meeting 7 p.m.

February 23- CPI Training 8-3:30; Count Your Kid In Screening at Effingham

February 28-Tiny k Playgroup 3:30-4:30

March 3-Gifted Regional Science Fair in the Keystone Gymnasium

March 5-Keystone Office Staff Mtg 8:15

March 6-WebKIDSS Team Mtg 10-4:00; Superintendent Council Mtg 12:00; Medicaid Training 2-4; PDC Mtg 4-5

March 7-Autism Team Meeting 2-4; Tiny k Playgroup 3:30-4:30

March 13-WebKIDSS Development Group in Topeka 9-3

March 14 Keystone Board of Director's Meeting 7 p.m.

Coming up in March:



March 11 Daylight Saving Time begins.

Be sure to set your clocks forward 1 hour!



March 19 through 23 is Spring Break week for all districts and JDLA.

The Keystone offices will *still be open* during this week.

MEET DANIEL HARTFORD - Keystone School Psychologist

Who is your hero? Why?

A person who I hope to emulate in my life is my late father-in-law. While far from being perfect, he made it his life's mission to connect to those around him and to help build a better world. While most people will never hear of him, the 2000 people that attended his funeral sure felt his presence in their lives. I hope that I can work to become comfortable in the uncomfortable situations and be the kind of school psychologist that he was.

What is your favorite thing about your career?

My favorite part of my career is that I am not chained to a desk or a phone and that every day brings something new. I love to work with students and find that working with students is just the bee's knees.

If you could choose to do anything for a day, what would it be?

If I could do anything for a day I would be a CEO of a major company because apparently 1 day as a CEO could give me enough money to live comfortably the rest of my life.

What would you sing at Karaoke?

I would totally sing "A Whole New World" with my wife or "The Luckiest" by Ben Folds. Those songs make me happy.

How would your friends describe you?

My friends would describe me as a compassionate person who believes in building up those around him.

How would your students describe you?

I hope my students describe me as fun, engaging, quirky, trustworthy, and "The Guy with all the Toys."

If you could share a meal with any 4 individuals, living or dead, who would they be?

I would share a meal with my father-in-law, my birth parents (never had a chance to meet them), and Leonardo DaVinci

Who was your favorite teacher in school and why?

My favorite teacher in school was my theology professor when I was in undergraduate school at Graceland University. I appreciated his breadth and depth of knowledge as well as his passion for his students. Plus, he made really good food.

What song best sums you up?

Let's go with "The Luckiest" as I have been extremely blessed in life and I am eternally grateful for the people in my life as well as my profession.

If you could join any past or current music group, which would you want to join?

I would love to join The Beatles or Blink182, they just seem to have fun together.

If you had to describe yourself as a plant, which one would it be?

I would describe myself as a peach tree, super sweet and full of nuts (I'm calling the pits nuts...I know...)!





JDLA's Jacy Biggs (pictured, above left and below) is hard at work along with several students, creating a mural in the school's student work room (formerly known as the 'green' room.) The idea began several years ago when Keystone's Mary Livingston and a now former JDLA student began the project. All pictures in the mural are hand drawn by Jacy or the students. Jacy is also incorporating the artwork into her grad school project. There are also plans for outdoor artwork in the garden, so be on the lookout for that this spring!





Current Open Positions at Keystone Learning Services

*JDLA Interrelated Teacher – Language Arts
McLouth Middle School Teacher
Jeff West Early Childhood Special Education Teacher
Gifted Teacher
School Psychologist*

Parent Educator – Atchison

*Northeast Kansas Tiny-K Support Staff
Northeast Kansas Tiny K Early Interventionist*

Kansas MTSS State Trainer

Para-educator openings in all districts and JDLA

If you have interest in any of these positions, please notify Lushena Newman at lnewman@keystonelearning.org or call 785-876-2214 today!

Keystone Learning Services is an EOE



Norman's News

~Nathanael Norman



In the last installment on the empowerment principles, Detached Involvement wraps up with the fifth principle. *In Bruce Schneider's book, he discusses Detached Involvement, the most challenging of all principles, as it offers us the opportunity to fully empathize and emotionally engage in life's situations, and yet, at the same time, "detach" from judgement, the "story" we see, and the outcome.*

When we connect with high levels of energy and employ the principle of detached involvement, we are the participant and the observer and we see the world from both an objective and subjective point of view. That is, we are simultaneously writing the scripts of our lives and acting them out. The ability to create the script we want, hire the people to play the appropriate roles, and participate any way we like, is the mark of high consciousness and pure genius.

Few leaders are able to completely use their full genius ability. By learning to be totally engaged in whatever it is you do, intellectually and emotionally, and also remaining objective and detached from judgement, you will unlock your true power and potential.

Empowerment Principle #5:

Detached Involvement

Links:

Rethinking Behavior Winter 2018 Issue: <http://mslbd.org/what-we-do/rethinking-behavior.html>

Student Management Techniques from an Education Expert (CPI):

<https://www.crisisprevention.com/Blog/February-2018/Student-Management-Techniques>

Becoming a Superhero in the Classroom: <https://www.youtube.com/watch?v=KJ-iDr9ixc&feature=youtu.be>



To **schedule a meeting** in the large conference room or the small meeting room at Keystone, please contact Linda K. Chalker at lindak@keystonelearning.org

Submit Your News!

If you have anything you would like to submit, please email Linda K. Chalker at lindak@keystonelearning.org. The deadline for article/news submission will be by the 12th day of each month. Exceptions can be made. 😊 Approved photos, stories and poetry are welcome!

Kansas Association of School Boards

February

Getting a Grip on Lifting



Lifting injuries are one of the most frequent causes of workers compensation claims. Fortunately, there are some simple techniques you can employ to dramatically reduce the potential for lifting related injuries.

Think before lifting. Plan the lift. Can handling aids be used? Where is the load going to be placed? Will help be needed with the load? Remove obstructions such as discarded wrapping material.

Keep the load close to the waist. Keep the load close to the body as long as possible while lifting. Keep the heaviest side of the load next to the body. If a close approach to the body is not possible, try to slide it towards the body before attempting to lift it.

Adopt a stable position. The feet should be apart with one leg slightly forward to maintain balance. Be prepared to move your feet during the lift to maintain stability.

Get a good hold. Where possible the load should be hugged as close as possible to the body. This may be better than gripping it tightly with hands only.

Start in a good posture. At the start of the lift, slight bending of the back, hips, and knees is preferable to fully flexing the back (stooping) or fully flexing the hips and knees (squatting).

Don't flex the back any further while lifting. This can happen if the legs begin to straighten before starting to raise the load.

Avoid twisting the back or leaning sideways. Shoulders should be kept level and facing in the same direction as the hips. Turning by moving the feet is better than twisting and lifting at the same time.

Keep the head up when lifting. Look ahead, not down at the load.

Move smoothly. The load should not be jerked or snatched as this can make it harder to keep control and can increase the risk of injury.

Don't lift or handle more than can easily be managed. There is a difference between what people can lift and what they can safely lift. If in doubt, seek advice or get help.

Count Your Kid In!



FREE INFANT and PRESCHOOL SCREENING CLINICS

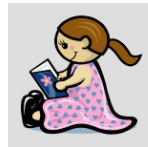
February 23-Effingham

March 16-Nortonville

April 20-Easton

May 11-Lecompton

Keystone Learning Services and the Jefferson County Health Department offer Count Your Kid In clinics throughout the school year for infants and preschool children, free of charge. If you have concerns about your child's development, this free screening will provide help for children 0-5 years of age. Children are screened in areas of speech/language development, motor development, concept development, social skills, vision and hearing. Trained professionals in these areas will screen your child. Screenings take place in local community settings and last approximately 1½ hours. Contact Lesa Brose at Keystone Learning Services at 785-876-2214 ext. 201 to schedule an appointment.



February Screening Information

WHEN: Friday, February 23, 2018

WHERE: Effingham Union Church, 514 Seabury Street, Effingham, KS



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