

1. What are the post-school goals that are included on your IEP for your plans immediately following high school? (Check all that apply):

- Attend a 2- or 4-year college
 - Attend a postsecondary vocational training program
 - Get competitive employment (includes military)
 - Get into sheltered employment (where most workers have disabilities)
 - Get supported employment (paid work in a community setting for those needing continuous support services and for whom competitive employment is unlikely)
 - Secure unpaid volunteer or internship position
 - Live independently
 - Secure support services from community-based social service agency(ies) (e.g., vocations rehabilitation, Social Security)
 - Other (please specify):
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- Information is not available/Don't know

2. During your last year of high school, did you work in any of the following? (Check all that apply.)

- Volunteer
- Work experience/work study
- Competitive employment (working part-time or full-time for at least minimum wage)
- No work experience
- Information is not available/Don't know
- No answer

3. During your last year of high school, have you had contact with any of the following agencies or services? (Check all that apply.)

- Vocational Rehabilitation
- Mental Health
- Social Security

Other (please specify):

- No contact
- Information is not available/Don't know
- No answer

**4. Thinking about the things you have done or been a part of in high school, did any of the following make your experience more positive or help you better prepare to reach your goals?
Select all that apply.**

- A supportive and encouraging staff member or teacher
- Specific course(s) you took in high school like Career and Job Skill Development Courses (for example: welding, drafting, culinary arts, graphic design, Work Experience, Work Study)
- Some skill, ability or attitude within yourself - hard work, goal setting, perseverance, good grades, good attendance, being motivated, good study skills/habits
- Participation in Extracurricular Activities – outside of school day, like football, track, Boy/Girl Scouts, chess club, etc. (not a credit course)
- Classes – for credit courses within the school day, general education or special education or electives (NOT including CTE courses): art, choir, debate, band, algebra
- Completing credits to graduate
- Family – family member or family related support
- Friends – friends, social network, social support
- School-directed planning – transition planning, IEP planning, counseling
- Don't know - not enough information
- No answer

Contact Info

Student Contact Info	Family Member Contact Info	Emergency Contact Info
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Student Contact Info - Please enter as much valid contact info as you have available

Name:

Home Phone:

Cell Phone:

Email:

Address:
